



THE KING'S SCHOOL IN MACCLESFIELD
HMC Day School for boys and girls (3-18)

**SENIOR SUBJECT TEACHER FOR MATHEMATICS
IN THE GIRLS' DIVISION**

The King's School

Founded in 1502 and re-founded by Edward VI in 1552, the King's School in Macclesfield has an exceptional and distinguished history. It has been providing high quality education for the children of Macclesfield for 500 years and the Quincentenary was marked by the visit of Her Majesty the Queen in 2002. Until 1978 King's served as the county grammar school. It is now completely independent and retains the tradition of a local school serving its community. In 1986 girls were admitted to the Sixth Form and in September 1993 the school opened a Girls' Division (11-16) on the site of the former Macclesfield Girls' High School. The Junior School transferred to the new site to form a co-educational Junior Division. An Infants' section was opened in September 1997. The school celebrated 150 years on the Cumberland Street site in 2006 and 100 years of girls' education at Fence Avenue in 2009.

The Boys' and Girls' Divisions are accommodated in beautifully refurbished premises with the Girls' Division containing over 300 pupils. The co-educational Junior Division also has over 300 pupils (including infants). The Boys' Division contains 450 students, and pupils from both the Boys' and Girls' Divisions transfer to the co-educational Sixth Form of 250 boys and girls which has its own purpose-built centre opened in September 2007. The four Divisions each have their own separate Principals who report directly to the Headmaster.

King's aims to combine the best of traditional values with a commitment to forward-thinking education. The school has a strong academic reputation. In the year 2011, the percentage of A*/B grades at A Level was 73.9%. The percentage of A/A* grades at GCSE was 59.4% for the Boys' and Girls' Divisions. Six pupils have received offers for Oxford or Cambridge Universities for October 2011.

Pupils benefit from the highly qualified and committed teaching staff, small class sizes and a disciplined learning environment. There is a strong commitment to extra-curricular activities. King's reputation for music and drama is widespread and its sporting excellence is also well documented. The Foundation Choir has been the BBC *Songs of Praise* Choir of the Year and tours internationally. Interest in a wide variety of pursuits is actively encouraged, and all kinds of clubs and societies flourish.

The school aims to create a caring, friendly community in which the pupils are encouraged to accept responsibility and to set themselves high standards in all they undertake. The quality of personal relationships is of a very high standard at King's; this was highlighted in our most recent ISI Inspection which can be found on our website.

The Mathematics Department

The department has 10 graduate specialist teachers (two part-time), most of who teach throughout Years 7-13 and at all ability levels within the school.

In Years 7 to 9, the scheme of work is organised in line with the National Curriculum; we do not take KS3 SATs. Regular tracking tests are taken across the year in Years 7-9; pupils are taught in sets (based on ability) in Years 7 to 9 and in Year 7 at the Girls' Division.

Years 10 and 11 follow AQA GCSE through the Modular pattern; pupils presently take Unit 1 in Year 10 and Units 2 and 3 in Year 11. Over the last two years, the department has averaged 60% at grades A*/A with 98.5% grades A*-C. The top sets take, additionally, the new Further Mathematics Certificate (AQA level 2 qualification) as of this year.

Between 50 and 70 students take up AS Mathematics in Year 12, where we follow the OCR syllabus, all pupils taking modules C1, C2 and S1. A Further Mathematics set, additionally, takes modules M1, S2 and FP1; the size of the set is variable but is typically about a dozen. At A Level, over the past five years, we have averaged 78% at grades A*-B. Each Sixth Form set is taught by two teachers (Further Mathematics by three). A small number of pupils apply to read Mathematics at university each year.

Each Mathematics teaching room is equipped with a Promethean interactive whiteboard and a range of mathematics teaching software including the usual titles, with subscriptions to MyMaths and Echalk. The Head of Department is keen to unlock the potential of these powerful teaching aids and the department is energetically taking this forward.

The Post

The post has arisen following the appointment of the present incumbent as Head of Mathematics at Withington High School, Manchester. Ideally, we are seeking an experienced and well-qualified Mathematician, who is an energetic and innovative teacher looking to broaden the range of their responsibilities in an outstandingly successful school. The successful applicant may be expected to teach throughout the senior divisions and will therefore need to be a strong and flexible academic capable of teaching to a high level across a range of mathematical disciplines. The department is always keen to respond to individual interests and enthusiasms.

The person appointed will take responsibility for Mathematics in the Girls' Division, where the majority of the appointee's teaching will take place. They will also assist the Head of Mathematics in managing this large and flourishing department.

Role of the Senior Subject Teacher

Teaching

1. To ensure that lessons are taught to a high standard and to set a personal example in this respect.
2. To ensure that work is set during colleagues' absences.

Academic Duties

1. To ensure that schemes of work are adhered to.
2. To deputise for the Head of Department in his/her absence.
3. To liaise with the Head of Department on production of a departmental handbook.
4. To develop extra-curricular activities within the department and promote cross-curricular co-operation with other departments.
5. To ensure that the members of the department keep abreast of the latest developments in the teaching of the subject.
6. To ensure the provision of adequate teaching materials and to update these as necessary and to monitor the quality of teaching within the department.
7. To administer matters in the department in accordance with school policy.
8. To oversee the setting and marking of constructive homework.

9. To encourage the use of modern teaching practices including differentiation and a variety of approaches.
10. To ensure that liaison exists with the Junior Division in the subject.

Personnel

1. To attend regular departmental meetings.
2. To monitor and assist members of the department in their work.
3. To advise staff on INSET and professional development opportunities.

Administration

There are also some administrative roles associated with this position. Detailed information is available if required and time is allocated within the timetable to fulfil these functions.

Person Specification

King's is looking for a well-qualified graduate with strong interpersonal skills that will allow him/her to get the best out of colleagues and with a desire to enter fully into the extra-curricular life of the school. The ability to form and maintain appropriate relationships with children and establish sensible personal values with young people is essential. Candidates should display an enthusiasm for their subject and be excellent classroom practitioners.

General Expectations

The school attaches great importance to the full development of its pupils and extra-curricular activities are a high priority.

Members of staff are expected to be a Form Tutor and to participate in the school's extensive and varied extra-curricular programme, or to initiate their own activities. Sport, music and drama are particularly strong, but there is wide scope for involvement in other spheres as well.

Salary and Pension

The salary will be determined according to experience and will be based on the King's School scale, which is more generous than that in the state sector. The school runs a Performance Related Pay system based on performance management. A PRP allowance is available to members of staff who qualify for involvement in the scheme. It is assumed that full-time teachers appointed to the school will subscribe to the Teachers' Pensions Agency. Their entitlement is the same as in the state sector. The school offers a means-tested discount scheme in all areas of the school except the Infant Department for children of permanent, full-time members of staff which is a maximum of 50% of full fees.

Applications

Applications should be sent as soon as possible to the Headmaster at the address below and must include the Declaration Form and Application Form containing the names, addresses and telephone numbers of two referees who have agreed to act on behalf of the applicant. One of these should be the applicant's present employer. **Candidates will not be considered for the position without these two documents.** Candidates may also like to include a full CV (with a complete listing of years from the commencement of secondary education). If you have changed your name at any point, you will be asked to provide documentary evidence for this alteration. Applicants who are not currently working with children but have done so in the past should ensure that one referee is the employer by whom they were most recently employed when working with children. Please note that references will not be

accepted from relatives or friends if they are writing solely in that capacity. **Please also note that references will be requested prior to interview.**

If you would like receipt of your application to be acknowledged, please enclose a self-addressed postcard. We regret that we can only write to those candidates shortlisted for interview. If you have not heard from us within two weeks of the closing date, please assume that your application has been unsuccessful. Please ensure that you apply the correct postage when sending your application, ie if the envelope is A4 size, it is classed as a Large Letter. We often receive applications after the closing date because they have been held up by incorrect postage and these cannot be considered. Applications cannot be sent by e-mail as the Declaration Form needs a signature. An electronic signature is not acceptable although a fax can be accepted if the material is then posted.

King's is an equal opportunity employer and offers of employment will be made on the basis of merit for the post taking into account qualifications and experience. The school is committed to ensuring that there will be no discrimination against any individual or group. Any individual who is disabled and has difficulty completing an application should contact the Head of Foundation's Secretary about this matter.

The school runs an induction programme for new teachers with statutory induction for NQTs in conjunction with the Independent Schools Council to obtain qualified teacher status. Mrs Val White, Senior Teacher in charge of Staff Development, administers this programme.

All positions are offered subject to the completion of a medical form and we may ask your medical practice to provide a suitable report. As a result of the Asylum and Immigration Act 1996, employers now have to verify that new recruits who are not British Nationals are eligible to work in this country. Therefore, the successful candidate will be asked to produce their passport and/or visa before commencing work. I am also required to ask to see original degree certificates and verification of successful completion of the statutory induction period (where appropriate) upon acceptance of the post: a photocopy will be retained for our records in both cases.

Child Protection

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are legally required to ask successful candidates to disclose whether they have any criminal record/convictions and we must apply for an Enhanced Disclosure on all new employees through the Criminal Records Bureau (CRB). The school's Child Protection Policy is listed on the website under <http://www.kingsmac.co.uk/reference/assets/Policies/childprotection.pdf>. It would be helpful if candidates could read this before applying for the position. It is a requirement for all staff that they report to the Head of Foundation or Child Protection Officer any concerns they may have about the safety or welfare of children at the school.

The King's School in Macclesfield meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974. Candidates should indicate in their application if they have any criminal past or any background that disqualifies them from working with children. This will include details of cautions, reprimands or final warnings as well as convictions. The fact that an applicant may have a conviction against them will not necessarily debar them from consideration for this appointment. Such written details may, if the applicant chooses, be enclosed in a separate, sealed envelope marked CONFIDENTIAL - FOR THE ATTENTION OF THE HEADMASTER. We must also inform you that any false information, relevant omission or misleading statements in your application may disqualify you from employment or result in your dismissal. The provision of false information is an offence which could lead to referral to the police or the Independent Safeguarding Authority (ISA). Evidence of disqualification from working with children or expressions of serious

concern as to a candidate's suitability for working with children may also lead to referral to the police or the ISA.

We hope that applicants will understand our desire to comply with legal requirements in order to ensure the welfare and protection of our pupils.

Closing date: Wednesday 5 October 2011 (by 9.00 am)

Interview date: w/c Monday 10 October 2011

Thank you for your application and for your interest in the King's School. Please visit our website if you have time.

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